

Student's Name

Walkwure

Walkwure (Valkyrie) is the true story of Colonel Stauffenberg and his involvement on an attempt against the Fuhrer. Unlike true SS officers, Stauffenberg believed that Hitler was staining the integrity and dignity of the German Army. Stauffenberg's loyalty for Germany was greater than any loyalty he ever had for Hitler. Stauffenberg was determined to return to Germany to its former glory and eliminate the threat that Hitler represented.

The assassination plot against Hitler was thoroughly thought through and planned with precise detailing. Everything had to be perfect, there could be no mistakes, so that the death of Hitler was guaranteed. **The plan was as follows:**

Stauffenberg would assemble two time bombs and take them with him to a meeting in which the Fuhrer would be present. The suitcase in which the two bombs would be placed would be strategically placed as close to the Fuhrer as possible.

Stauffenberg would leave the meeting before the bomb detonated and would initiate operation Valkyrie as soon as Hitler's death was announced. Operation

Valkyrie impeded the SS to gain full control of the German government. The reserved army officers would arrest any and all SS officials deeply involved in the Nazi party. With all Nazis out of the way none-Nazi officials would be free to once again take the reign of Germany and return it to its former glory. **The plan was not as easy as it sounded. There were plenty of risks involved. Someone could have discovered their plan before it was played out, and they would have been killed before making any attempt against the Fuhrer. Attempts against the Fuhrer had been done before in the past but to no avail.** In the first attempt, the bomb never exploded and Hitler left the scene unharmed. In the second attempt, there was no time to assemble the bombs

Student has performed a close reading of a text regarding the Valkyrie plot and summarized the plan for the reader. Student has also analyzed the text in order to communicate the risk involved within the plan.

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since they could not make a decision on whether to proceed with the plan or not. That day, Hitler left before Colonel Stauffenberg could perform any part of the plan.

The problem posed within a nation when different ethnic and cultural groups are present are endless. Mainly, discrimination will be present. When a variety of different groups are present, the creation of minority groups is inevitable. One specific group will always think that they are better in every way compared to other groups in their nation. This is a myth which many believe to be true, there are no pure races, and no race is superior (Henslin 240). The dominant group will always have power over the minority groups, they will bend, mold, and shape them as they please this according to the sociological theory of conflict (Henslin 307). On the other hand, minority groups will have no voice or say in the nation. Just like in Hitler's Germany, the minority group will be used as scapegoats, all the blame will be put on them even though they did nothing wrong. Hitler used the Jews as scapegoats and blamed them for the economic hardships that Germany was going through before and during WWII (Henslin 231).

During war, civil liberties are treated differently because overall the safety of the whole country is first then the civil liberties of people. For example, during WWII in the United States, Germans, Italians, and Japanese were into internment camps to secure the safety of the country as a whole. The civil liberties of those detained at the camps were violated. Placing these individuals in the internment camps was deemed unconstitutional because it violated the rights and freedoms of American citizens. According to San Francisco State University, freedoms such as the freedom of speech were violated because "Japanese Americans were denied the guarantee of freedom of speech and press with the prohibition of using the Japanese language in public meetings and the censorship of camp newspapers. The right to assemble was abridged when

Using a direct quote would have bolstered this student's claim that discrimination towards a group within a diverse community is inevitable.

mass meetings were prohibited, and English was required to be the primary language used at all public gatherings” (“Rights Violated 2”. During war, restrictions are put on civil liberties because by doing so the country prepares and avoids itself from any internal conflicts. Limiting civil liberties provides a balance of power, neither the government nor the people will have more power than the latter. With such decisions however come disadvantages. Civil liberties can only be limited to an extent otherwise the people will soon revolt and create a bigger conflict, such as in the fiction work of Suzanne Collins, The Hunger Games.

When political leadership sets rules governing the practice of religion, outbursts of disapproval can be heard from miles away. “Mythology should not be a basis for political actions (“Should Religion and Politics Mix?” 1). In the United States nearly 71 percent of the population is part of a Christian religion (“Religious Landscape Study.”). It is unconstitutional to in any way shape or form violate the religious freedom of any individual. In consideration that more than half of the country follows the Christian faith, many decisions are influenced to favor such, thus discriminating other religions. Referring back to WWII while in the internment camps, most specifically Japanese were stripped from their religious freedom and were forced to be “Americanized” like the Native Americans in the 1950’s where they were forced to “assimilate into the dominant American culture” (Assimilation” 1). According to SFSU in the internment camps, “Japanese Americans’ religious freedoms were violated with respect to the practice of Eastern religious beliefs. The practice of the Shinto religion was prohibited in the camps. Christianity was officially encouraged by camp administrators. At the same time, Buddhism was severely restricted by the ban on written materials in Japanese

Student has addressed ideas pertaining to political leadership and the practice of religion

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Student understand the need to cite paraphrased information from a source.

and the placement of Buddhist clergy in separate Department of Justice internment camps”

(“Rights Violated” 1). Restricting religious freedom is never acceptable except in extreme cases where it threatens the safety of other citizens. The dangers of allowing politics to rule in favor or against any religion is the disapproval of many. Again, revolts against the government can be the outcome of setting rules governing the practice of religion.

In closing, the movie Valkyrie portrays a true example of loyalty to one’s country. In relation to WWII, the time period in which Valkyrie is based, we clearly see the problems that can arise when several ethnicities and cultures are present in one country. Cultural diversity during war can lead to limitation of civil liberties and the setting of rules that govern the practice of religion.

This student has performed a close reading of a text, summarized and analyzed that text, and then synthesized additional sources to create an informative essay that reflects the qualities of a “prepared” piece of writing.

A more developed thesis and stronger organization would have qualified this piece as “exceptionally prepared.”

Works Cited

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